

## Content

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<b>MODULE D1.4</b>	<b>Basics of HIV/AIDS</b>
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## **Preface**

***Peer education forms the main component of any targeted intervention. In most of the interventions initially it serves the role of entry point to the target population. Later it becomes the channel for behaviour change of the population addressed. In the phasing out stage peer education plays a major role in the sustainability of the programme. Overall the success of the intervention depends on the effectiveness of the peer education of that intervention.***

***The different steps in setting up the peer education are selection, training, work planning, monitoring, evaluating the performance and rewarding. To handle the peer education component of the intervention deftly the project staff has to be well equipped. The module with the companion volume has been prepared with the intention that it will guide the team members in setting up the peer education component of their intervention. This is user friendly and could be used by all levels of staff if translated in the local languages.***

***Participation is the key determining factor for the successful implementation of the peer education strategy. This module is an example for participatory action. This has been prepared with the active participation and involvement of community representatives of Gujarat TI programmes, Project Support Unit and Gujarat State AIDS Control Society.***